

Makia Emmanuel Kumba

+ (856) 2054135950
makiaemmanuel127@gmail.com
Vientiane Capital, Laos PDR

ABOUT ME

- **PROFESSIONAL PROFILE**
INTERNATIONAL ENGLISH & STEM EDUCATOR | B.Ed. | TEFL | ROBOTICS | CAMBRIDGE CURRICULUM

Experienced in Laos across full-time position and part-time English-centre settings, teaching learners of different ages and ability levels. Experienced with Cambridge curriculum materials, interactive lesson delivery, learner assessment, communication development, classroom management and student mentoring. Combines English teaching with Robotics, STEM and educational technology to support technology-enhanced learning.

CORE COMPETENCIES

- English Language Teaching
- Young Learner & Mixed-Level Teaching
- Cambridge Curriculum
- Classroom Management
- Student Progress Evaluation
- Speaking, Writing & Communication Development
- One-to-One Tutoring
- Critical Thinking Activities
- Robotics & STEM Education
- AI & Educational Technology
- Student Mentoring & Project Coordination
- Teamwork & Leadership
- Microsoft Word & Excel

EXPERIENCE

SEPTEMBER 2024 - PRESENT	• Robotics and English Language Teacher CHOMKHAM NURSERY, PRIMARY, SECONDARY AND HIGH SCHOOL (Full-Time) • Developed and implemented engaging lesson plans to enhance students' learning. • Taught Robotics and English Language to students of various ages and skill levels. • Supervised and mentored students, ensuring their academic and personal growth. • Coordinated class activities, events and projects.
OCTOBER 2024 - AUGUST 2026	• English Language Teacher ACADEMY OF SHINING ACHIEVERS (CENTRE) Part-Time • Developed and implemented engaging lesson plans to enhance students' learning. • Monitored and encouraged students' continued English Language practice, thereby boosting their confidence in speaking. • Developed and delivered engaging and interactive English lessons based on Cambridge curriculum. • Evaluate student progress in core and extracurricular activities.
NOVEMBER 2024 -	• English Language Teacher LEIC ENGLISH CENTRE (Part-Time)

PRESENT

- Facilitated meaningful discussion and critical thinking activities to develop students’ oral and written communication skills.
- Facilitated group therapy sessions that improved communication and interpersonal skills among participants.
- Conducted one-on-one tutoring sessions to help students improve their English language proficiency.
- Implemented a multi-sensory approach to teaching English language, resulting in an increase in student comprehension.
- Collaborated with colleagues to create an effective language learning environment.

OCTOBER
2025 -
JUNE
2026

- **English Language Teacher**
LAO-VIETNAM SCHOOL (Part-Time)
 - Collaborated with colleagues to create an effective language learning environment.
 - Developed and delivered engaging and interactive English lessons based on Cambridge curriculum.
 - Evaluate student progress in core and extracurricular activities.

JULY
2024 -
SEPTEMBER
2025

- **English Language Teacher**
NOYMANY ENGLISH ACADEMY (Part-Time)
 - Implemented a multi-sensory approach to teaching English language, resulting in an increase in student comprehension.
 - Demonstrated excellent communication skills and maintained a professional demeanor with guests and colleagues.

OBJECTIVE

I seek challenging opportunities where I can fully use my skills for the success of the organization.

EDUCATION

2013

- **Bachelor of Education (B. Ed.) in Curriculum studies and Teaching (CST) / English**
University of Buea, Cameroon

2026

- **Teaching English as a Foreign Language Course**
TEFL
120 Hours

SKILLS

Classroom management and Organisation

100%

Ability To Work In a Team

100%

Ability To Work Under Pressure

100%

Communication Skills

100%

Leadership Skills

100%

Computer Skills

100%

Time Management

100%

Microsoft Excel

80%

Microsoft Word

100%

Ai and Technology

80%

Robotics

80%

ADDITIONAL INFORMATION

- **Teaching areas:**
English Language, Robotics and technology-enhanced learning.
- **International teaching experience:**
Laos PDR
- **Professional strengths:**
communication, leadership, teamwork, time management, classroom organisation and ability to work under pressure.

REFERENCE

- Available Upon Request